

The Ice Rink





Written by Roderick Hunt
Illustrated by Alex Brychta

BEFORE READING

Talk together

- Look at the cover and read the title. Ask: *What do you think this story is about?*
- Talk about ice skating with your child. Ask: *Do you think it is easy?*
- Look through the book and talk about the pictures.

About the words in this book

- Your child should be able to sound out and blend some words, which may include:

this down with look

Dad fun let sat

- Some words may be more challenging. Encourage or model blending, then read the words below to your child if necessary.

they my he me

ice rink skates

whoops bump

round spin

drinks jump



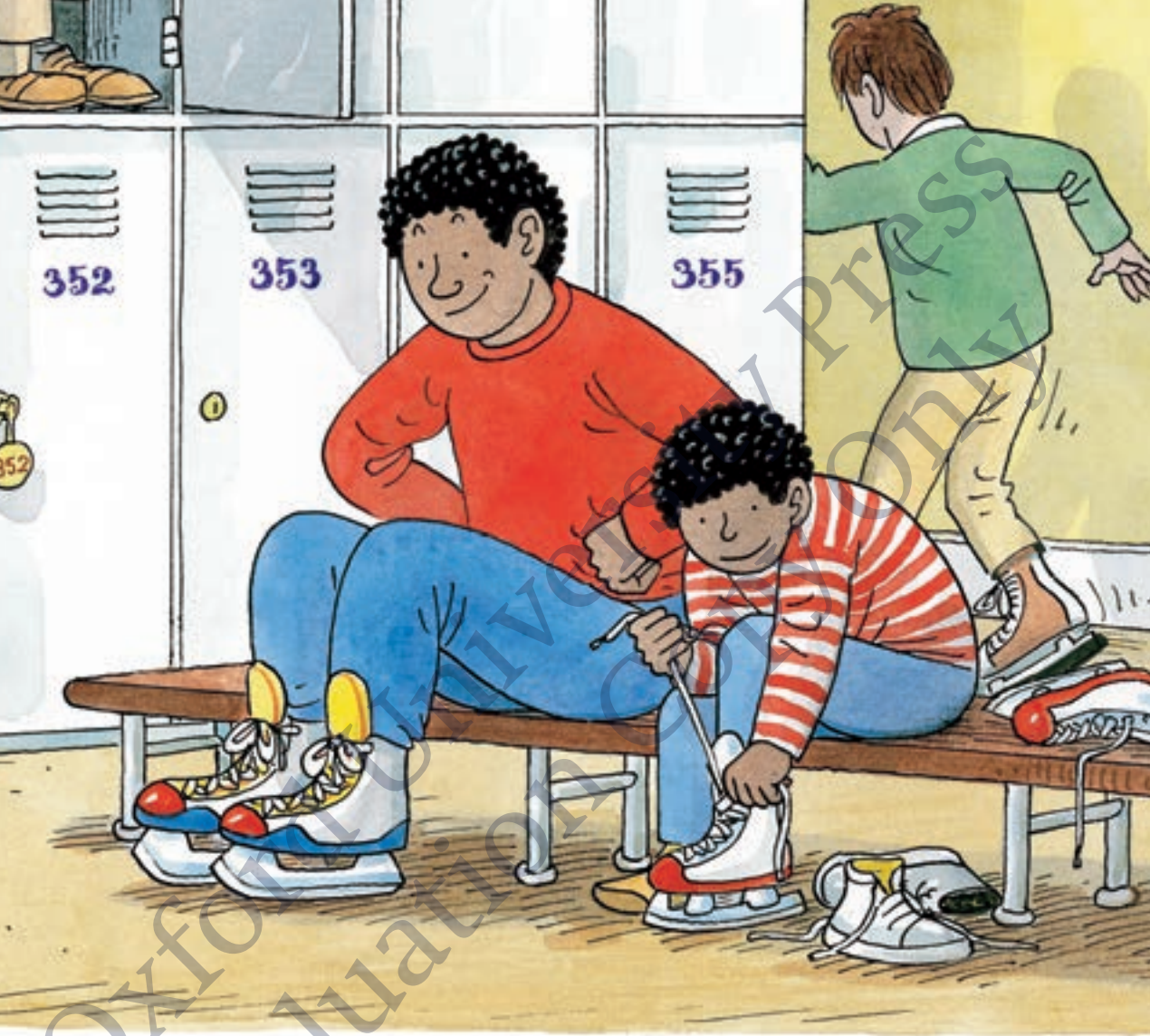
DURING READING

Enjoy the story together. If your child needs support to read the words:

- Ask your child to point from left to right under each word whilst reading.
- Model how to sound out and blend new words if necessary.
- If a word is still too tricky, simply say the whole word for your child.
- Use the pictures to talk about the story and learn the meaning of new words.



See the inside back cover
for more ideas.



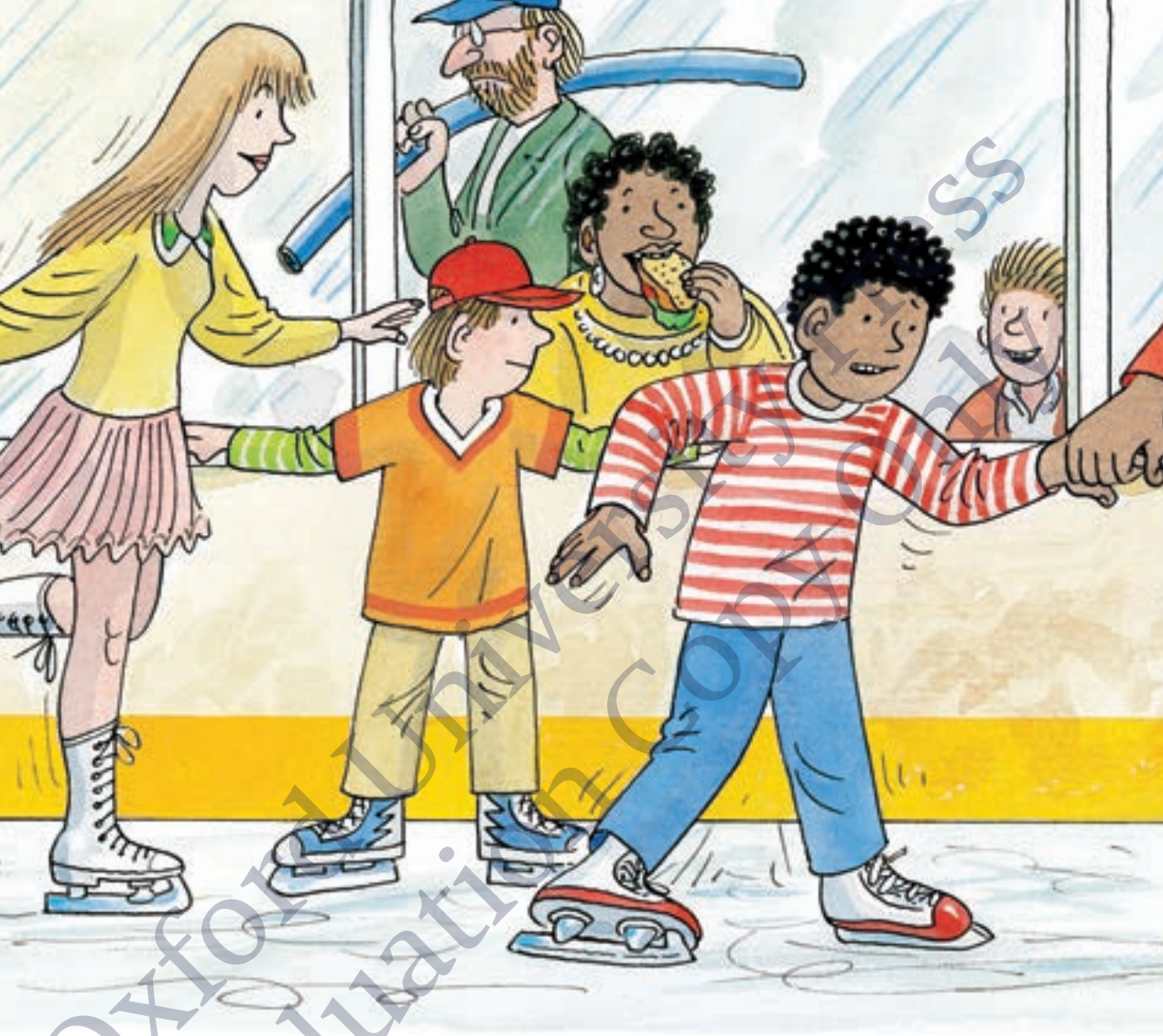
Wilf and Dad went to the ice rink.
They put skates on.



They went on to the ice.



“Hold my hand,” said Dad.



Wilf held Dad's hand.



“This is fun,” said Wilf.



Wilf let go of his Dad's hand.



He began to skate.



Whoops! Wilf sat down with a bump.



“This ice is cold,” said Wilf.



Dad began to skate.



He went round the rink.



“Look at me spin!” said Dad.



“Look at me jump!”





“Look out, Dad,” said Wilf.



Oh no! A banana skin.

AFTER READING

- Look at Wilf on page 4. Ask: *How do you think Wilf is feeling?*
- Ask: *Do you think the ending is funny? Why?*
- Ask: *Did Wilf get better at skating?* Look through the book and notice how Wilf gradually improves.

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The Ice Rink

Wilf takes his dad
ice skating.



*Biff, Chip and
Kipper Stories
Level 3
First Sentences*

The Duck Race

Sniff

Pond Dipping

The Ice Rink

The Mud Bath

The Steel Band

🌐 Australia: Early Levels 6–8

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web www.oxfordprimary.co.uk
email schools.enquiries.uk@oup.com
tel. +44 (0) 1536 452610
fax +44 (0) 1865 313472

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